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# Parent Assignment

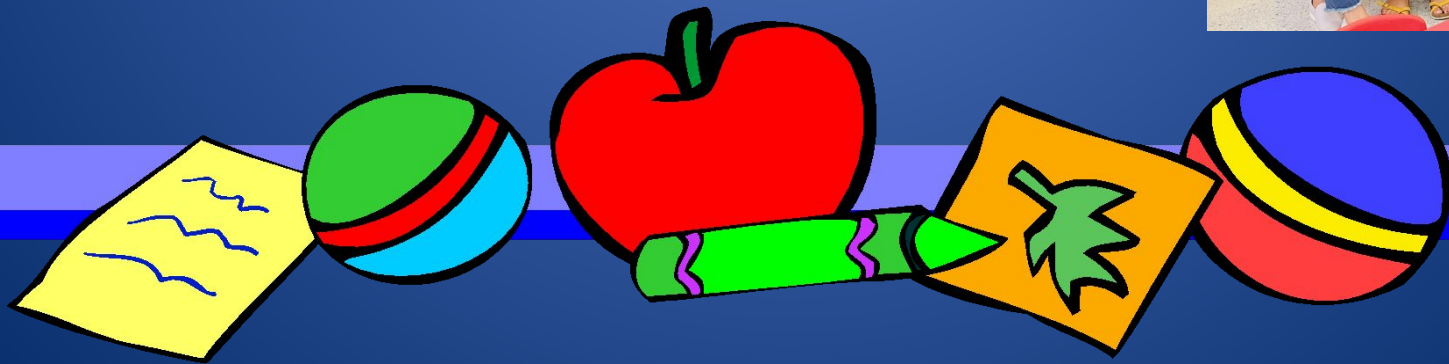
Your children love to make pictures for you, so now it is your turn to make a picture for your children!(I will send home construction paper for you to decorate)

- Please color a picture for your child.
- Make sure to put your child's name in large letters (so he/she can read the name) and decorate however you choose!
- These will be laminated and turned into a placemat for your child to use at snack time!

# WELCOME TO LITTLE DRAGONS!



Mrs. Rana  
Ms. Harbach  
Mrs. Hillman



# WELCOME TO BACK TO SCHOOL NIGHT!



**MRS. RANA**



**THANK YOU FOR BEING HERE!**

- Masters in Early Childhood Education
- Attended Brooklyn College, NY
- 4th year teaching in Chesterfield Elementary School
- Married & mother of 3 boys



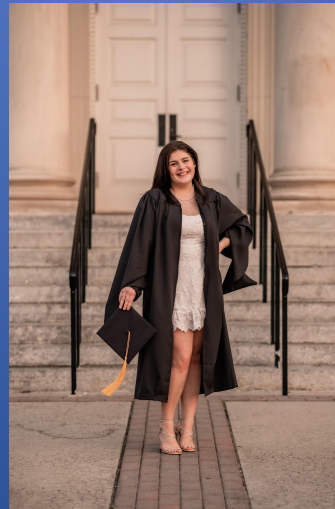
## Mrs. Hillman

- Masters in Early Childhood Education
- Certified to teach special ed and early childhood
- 13 years in Chesterfield, 16 years total



# Ms. Harbach

- Masters in Special Education
- first year teaching
- Grew up in Germany and my parents live in Germany



# HIGHSCOPE

## Fundamentals of HIGH SCOPE-Key Developmental Indicators

Approaches to Learning, Social/Emotional Development,  
Physical/Health Dev.,  
Language/literacy/communication,  
Math, Creative Arts, Technology/Science and Social  
Studies.

- Children are active participants
- Adult interactions
- Aligned to State Preschool standards  
and Common Core





# A Typical Day in Preschool

## Welcoming:

- 1) Children enter the room and put away their belongings independently.
- 2) Children sign-in

## Greeting Time:

- 1) Hello Greeting
- 2) Morning Message
- 3) Flag Salute
- 4) Songs- Students choose from the Songbook



## Large Group- Game or songs

## Small Groups (2 Groups)



# A Typical Day in Preschool (cont.)

Outside Time: (Weather Permitting)

Planning Time: Children choose which area they want to play in and say what they will do.

Block, House, Computer, Sand and Water, Toys, Art, Writing, Book, and Music Area

Work Time: Children are busy working in their play areas!

Clean up: Children are responsible for cleaning up the toys. Toy bins and shelves are labeled for easy organization.

Recall Time: Children recall what they played/explored in their area of choice.

Read Aloud: We read stories daily in two small groups.



# Example Activity

## Button Drop Game:

Students are given 5 buttons and a cup. They stand up and drop the buttons, one by one into the cup.

- Counting buttons one to one correspondence.
- Count buttons and compare more/less
- Count buttons, compare more/less, simple addition/subtraction (how many more buttons are in the cup compared to out of the cup?)
- Write the numbers or find a number card to match

All are playing the same game/activity but differentiated for each child's level

# Example Activity

## *Where's My Lid?*

Materials:

- basket filled with various containers
- second basket with the lids of those containers

Students have to match the lid to the container.

Work on problem solving, fine motor skills, classifying and other skills can be incorporated.

# COR-Child observation Record

- Occupational Therapy (OT) - Mrs. Knox
- Speech therapist - Ms. Fitz & Ms. Roberts

## Child Observation Record

- Observation based child assessment
- Based on Key Developmental Indicators.
- Feb and June



COR Advantage > Social and Emotional Development

### D. Emotions

Right from the start, children feel and express emotions, whether it is pleasure at having their hunger satisfied or seeing a familiar face, fear of a loud noise, or anxiety when a comforting object is taken away. Infants show emotions with facial expressions, gestures, sounds, and their whole bodies. As children develop language, they begin to put their feelings into words with the help of supportive adults. Understanding and talking about their feelings is an important step in children gaining control over how they express their emotions. This ability not only helps them become more aware of their own feelings but also allows them to observe and explain the emotions of others.

#### OBSERVATIONS:



Preschool said he was happy when his Pop Pop came to visit last night.

PRESCHOOL STUDENT

COR Advantage

### Language, Literacy, and Communication

#### COMMENTS:

Preschool spontaneously says real or made-up rhyming words. He identifies a letter.

COR Advantage > Language, Literacy, and Communication

### N. Phonological awareness

Phonological awareness is recognizing the sounds that make up words. For young children, this awareness begins with identifying the ending sounds of words (rhymes, such as the at in cat and hat) and the beginning or onset sounds of words (alliteration, such as the /b/ in ball and baby). Older children begin to divide (segment) or put together (blend) a word into its phonemes, that is, the smallest units of sound that make up the word (such as /k/ /u/ /p/ in cup). Phonological awareness is essential to learning how to read. Children develop this sound awareness through conversations, words games, songs, chants, and stories.

#### OBSERVATIONS:



Preschool said, "icky sticky" when he touched the glue on the paper.

COR Advantage > Language, Literacy, and Communication

### **O. Alphabetic knowledge**

Alphabetic knowledge is learning letter names, and the alphabetic principle is understanding the systematic relationship between a letter and its sound. Very young children do not differentiate between letters and other visual symbols but enjoy looking at pictures and noticing individual features (the mouth on a drawing of a face). They gradually begin to recognize letters as distinct characters, each with its own sound (or sounds). This is an "aha" moment that often begins with a child recognizing the letters in his or her name and is then generalized to other letters and their sounds.

#### **OBSERVATIONS:**



Preschool identified the letters in his name using the light table gel letters.

# PE and Music Days

<u>AM 1 (Hillman)</u>	<u>AM2 (Rana/Harbach)</u>	<u>PM (Hillman/Rana)</u>
PE: Day 4	PE: Day 5	PE: Day 5
Music: Day 1	Music: Day 6	Music: Day 6



# Outside

We go outside everyday, weather permitting

-Please dress child for the weather. Send layers if needed

-Winter: above freezing? we go out! Please send hats and mittens

-We are limited to certain playground equipment



# Allowed



# Not Allowed





# Parent Communication

- Weekly Newsletters

AM1 and PM: -Mrs. Hillman

[mhillman@chesterfieldschool.com](mailto:mhillman@chesterfieldschool.com)

AM2 and PM

-Mrs. Rana

[nrana@chesterfieldschool.com](mailto:nrana@chesterfieldschool.com)

AM2

-Ms. Harbach

[mharbach@chesterfieldschool.com](mailto:mharbach@chesterfieldschool.com)



# Birthday

- Birthday celebrations
  - No food allowed.
  - Goodie bags are allowed without any food/candy item.
  - Kids receive a birthday crown.
  - We make it a big deal & a lot of fun.
  - If sending invitations, either invite all class or all boys or all girls.
  - Welcome to bring an activity or child's favorite book to read to class.
- Classroom Parties: Harvest, Winter & End of the year organized by room parents.



# Miscellaneous

- Different pick up person-Note/ID, update contacts in Genesis
- Out sick? Call the school & update in genesis
- Flu Shot reminder: Due by Dec. 31 if under 5 years old.
- Scholastic Book Orders

# Miscellaneous

- Peanut/tree nut free classroom
- Independence-clothes/snack
- Learn to put on coats/backpacks
- Shoes with backs-no flip flops
- We get messy! Dress in “play” clothes

# Scholastic Book Clubs

With Scholastic Reading Club:

- Every book you buy earns FREE Books for our classroom library
- You can choose from handpicked, grade- and reading-level-specific books for your child
- You'll find the best values on a variety of formats, including eBooks

Each month, your child will bring home Reading Club flyers. Together you can choose from books hand-selected by teachers and experts, and then order online. Happy Reading!

Thank you for your support

# Get INVOLVED

## PTA

This parent organization meets monthly to assist with school events!



## CPEF

This organization also meets monthly. Teachers can submit a grant to the CPEF for items needed in the classroom.





# Principal Chew and Chat

with Mrs. Graham and Mrs. DiCarlo



**Save  
the  
Dates!**

Sept 27th 9:30am to 10:30am

Nov 1st 1:30pm to 2:30pm

January 10th 9:30am to 10:30am

March 13th 1:30pm to 2:30pm

**Event will be held in the CES Cafeteria.**

**Can't wait to see you there!**



If you would like to send photos of your student or your student with their CES friends to the yearbook, please check out the below.

*What types of photos?*

- Back to School
- Halloween Parade
- Halloween Trunk or Treat
- Read Across America
- 100<sup>th</sup> Day of School
- School Dances

Things to consider when sending pictures in:

- Please email photos to [Chesterfieldyearbook@gmail.com](mailto:Chesterfieldyearbook@gmail.com)
- Upload photos directly to our system at <https://images.jostens.com/OUhHoBGMfFI2omfTDp9pqsg> (Please copy and paste the above link into your browser)
- **All photo submissions MUST** include student name, grade, and teacher.
- Depending on the number of photos submitted -all photos may not be included.

## Order Your Chesterfield Elementary School Yearbook Online



Step 1: Visit [shop.memorybook.com](http://shop.memorybook.com)



Step 2: Login if returning or new users click 'Register' to create an account using school code **181263M**

Step 3: Buy a yearbook for **\$20** through 2/1/2024 (EARLY BIRD PRICING). From 2/2/2024-4/15/2024 **\$30**

or a personalized book for **\$25** through 2/1/2024 (EARLY BIRD PRICING); From 2/2/2024 -4/15/2024 **\$35**

Add a "Love Line" for \$10

Place a Parent/Business Ad: **\$20** - 1/8 page ad  
Place a Parent/Business Ad: **\$35** - 1/4 page ad  
Place a Parent/Business Ad: **\$60** - half page ad  
Place a Parent/Business Ad: **\$100** - full page ad

If you have any questions about ordering your yearbook, please email [Chesterfieldyearbook@gmail.com](mailto:Chesterfieldyearbook@gmail.com). All waitlisted yearbooks ordered after 4/15/2024 will be \$40.00.



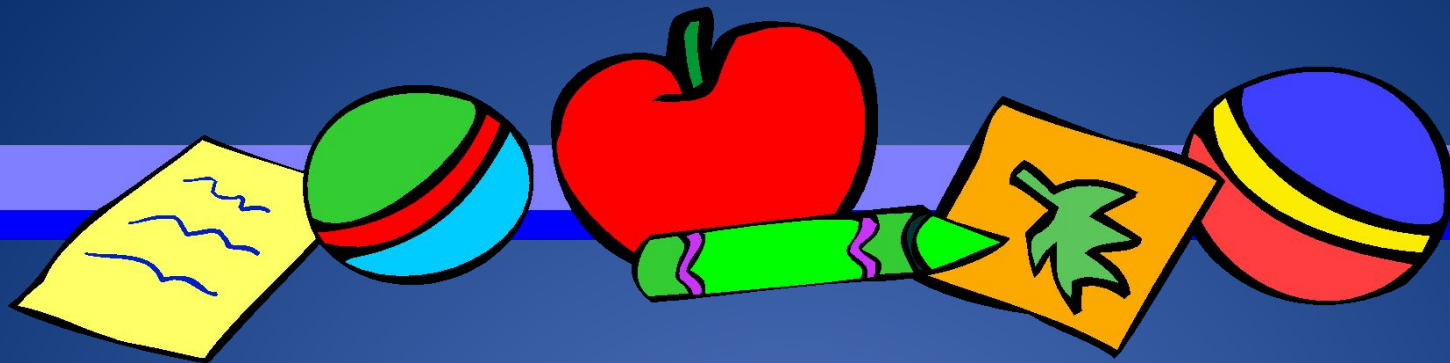
[www.memorybook.com](http://www.memorybook.com)

90325

Order early for a discount!

Any book ordered after the 4/15/2024 deadline will be \$40.00 and delivered after school is over (depending on availability).





# Thank you!



Questions?

